



## Lesson Plan

### Work Place Personality

<b>Level, age of the students:</b>	14 – 18	
<b>Subject:</b>	Any Subject	
<b>Subjects involved:</b>	All Subjects	
<b>Aims:</b>	Students will be able to employ multiple strategies for dealing with different personalities and attitudes in the workplace.	
<b>Suggested # of students per group:</b>	10 - 15	
<b>Time of the main activity:</b>	20 minutes	
<b>Material:</b>	1. Decks of playing cards or some other similar item to be used for building a house 2. Personality cards	
<b>Competences:</b>	Teamwork, Working in Diverse Environments, Interpersonal, Communication, Problem Solving, Flexibility & Adaptability	
<b>Preparatory actions if any:</b>	Teacher needs to print out personality cards	
<b>Expected results:</b>	Students will learn how it is working in a diverse group	
<b>Expected difficulties:</b>	Some students may not be interested in the topic	
<b>Follow up if any:</b>	Students can form a group choosing which personalities to include and repeat the project to see if they are successful.	
<b>TIME</b>	<b>PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)</b>	<b>METHOD</b>
2'	<b>I. PREPARATORY ACTION</b> <b>Objective:</b> Draw the attention of the students to the topic Teacher asks what kind of different personalities can work together in a	Question&Answer



# CAREER COUNSELLING



# PRACTICAL APPROACH

	<p>working environment</p> <p>Students reply</p>	
13'	<p><b>II. WORKING IN A DIVERSE GROUP</b></p> <p>Teacher introduces each personality type: Know-it-all, Perfectionist, Grumpy Gills, Cheerleader, Super Shy, Leader, Daydreamer, Procrastinator, Egomaniac, or Yes Man</p> <p>Students will draw or be assigned one of the following personalities: Know-it-all, Perfectionist, Grumpy Gills, Cheerleader, Super Shy, Leader, Daydreamer, Procrastinator, Egomaniac, or Yes Man.</p> <p>Students will then break into small groups where they will have five minutes to build a house out of a deck of cards. While building the house, students will role play the personality from the card they drew.</p> <p>At the end of the five minute time frame, have groups debrief whether or not they were successful. Students should try to guess what personality each person in the group was playing during the exercise. Then discuss the impact each personality had on the success or failure of the group as a whole.</p>	<p>Group work</p> <p>Reflection</p>
<b>TIME</b>	<b>PROCEDURE (T: TEACHER; SS: STUDENTS)</b>	<b>METHOD</b>
5'	<p><b>III. CLOSING ACTIVITY</b></p> <p>Teacher wants students to come with ideas for being able to work successfully with each of these personality types.</p>	Brain Storming

