



Lesson Plan

The Right Job

Level, age of the students:	A2, 13-14
Subject:	English
Subjects involved:	IT
Aims:	To practise reading and speaking skills while making students use job-related vocabulary To make students identify skills and characteristics of a good employee
Suggested # of students per group:	15-20
Time of the main activity:	15 minutes
Material:	Computers, internet, projector, smartboard, pens, sheets of paper
Competences:	Communication in foreign language, digital competences, social competences, critical thinking
Preparatory actions if any:	
Expected results:	Students will understand that different jobs require different skills and qualifications
Expected difficulties:	Students have little knowledge about people's activities related to their jobs
Follow up if any:	Ss prepare and present a role play of a job candidate inquiring about an advertised job



CAREER COUNSELLING



PRACTICAL APPROACH

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
4'	<p>Preparatory part: Warm-up activity Objective: To break the ice and introduce the topic of the lesson</p> <ul style="list-style-type: none"> ⇒ T: Write down as many jobs as you can in 2 minutes, starting with jobs you would like to do. Think of people you know or jobs you have seen on TV/film. After the two minutes you will read some of them out loud to the class. ⇒ Ss: Do the task in pairs. ⇒ T picks out several examples. What skills do you need to get this job? ⇒ Ss discuss and report. 	<p>Brainstorming</p> <p>Pair work</p>
5'	<p>Activity 1: Objective: To get to know skills and characteristics needed for different jobs</p> <ul style="list-style-type: none"> ⇒ T: Now you will access the link and do an interactive task in which you will match the jobs with the suitable skills and characteristics. You will work individually. ⇒ Ss: Access the link and do the task. 	<p>Individual work</p>
5'	<p>Activity 2: Objective: To practise the names of jobs and suitable candidates</p> <ul style="list-style-type: none"> ⇒ T: How do people find jobs nowadays? ⇒ Ss: Work in pairs/groups and discuss the question. Their answers could be: in a newspaper, on noticeboards, word of mouth or online. ⇒ T: For the next activity you access the link and read some advertisements, then use the words in the list to name the jobs being advertised. ⇒ SS: Access the link and do the task. 	<p>Pair work/Group work</p> <p>Individual work</p>



CAREER COUNSELLING



PRACTICAL APPROACH

	<p>⇒ T: Which of these jobs are more common in your community? ⇒ Ss: Share their opinions with the class.</p>	
5'	<p>Activity 3: Objective: To explore the language and vocabulary used in a job interview ⇒ T: You will access the link and order the following sentences to make a job interview dialogue between the interviewer and an interviewee. ⇒ Ss: Access the link and do the task. ⇒ T: Do you think you might have to do an interview in English in the future? ⇒ Ss: Answer the question individually.</p>	<p>Individual work</p> <p>Frontal work</p>



CAREER COUNSELLING



PRACTICAL APPROACH

Activity 1: Match the following jobs to the suitable character adjectives which make the best employees for those jobs and to the reasons why such features are needed.

*Example: A **firefighter** needs to be **courageous** to be able to **save people's lives**.*

Job	Character adjective	Reason
Firefighter	creative	calculate precisely
Police officer	caring	cure people of diseases
Physician	brave	fight criminality
Scientist	technical	avoid accidents
Construction worker	attentive	design buildings
Secretary	good with numbers	deal with pupils
Accountant	organized	apply methods in science
Teacher	patient	save people's lives
Architect	physically fit	cope with physical effort
Driver	courageous	plan the work properly



CAREER COUNSELLING



PRACTICAL APPROACH

Activity 2: Read the advertisements, then use the words in the list to name the jobs being advertised:

beautician, shop assistant, electronics technician, teacher, salesperson, food taster

a)

Are you looking for work, but you have no experience? Come and taste our new food products! If interested, contact us at 0800 554 3002.

.....

b)

If you are a patient and caring person and you like working with children, send your CV to languages@newschool.com

.....

c)

We're looking for energetic, highly motivated people to be part of our team! Do you think you can convince customers to buy our products? Call us at 0800 555 3000.

.....

d)

Techzone Services Ltd seeks a full-time employee for computer maintenance. Candidates should have at least 2 years of experience. Send your cover letter to techzone@zmail.com

.....

e)

.....

f)

Elegantissimo is hiring hard-working, skilled people. You need to have knowledge of cosmetic products and 2-3 years of experience.

.....

Do you want to earn some extra money this summer? Do you speak another language? We need French, Spanish and German speakers to work for us in the city museum shop. Send your CV to citymuseum@shop.lkj





Activity 3: Order the following sentences to make a job interview dialogue between the interviewer and an interviewee:

THE INTERVIEWER

- What about your experience in the field?
- OK. That is all I need to know for now.
We will keep in touch.
- Nice to meet you, please have a seat.
- Can you tell me some details about yourself?
- That is impressive. If we choose you for this position when can you start?
- What makes you a good asset in your opinion?

THE INTERVIEWEE

- Good morning, I am Tom Davis.
- Well, I am hardworking, interested in the production of your factory, also people say I am friendly and helpful.
- As I mentioned, I have just graduated but I have taken part in one-month university projects every year during university.
- I'm ready to start as soon as possible.
- Thank you.
- Well, I am a fresh graduate of the Polytechnic Institute and I am interested in the engineer's position that you advertised.
- Thank you very much for your time.





Solutions:

Activity 1:

A **firefighter** needs to be **courageous** to be able to **save people's lives**.

A **police officer** needs to be **brave** to be able to **fight criminality**.

A **physician** needs to be **caring** to be able to **cure people of diseases**.

A **scientist** needs to be **technical** to be able to **apply methods in science**.

A **construction worker** needs to be **physically fit** to be able to **cope with physical effort**.

A **secretary** needs to be **organized** to be able to **plan the work properly**.

An **accountant** needs to be **good with numbers** to be able to **calculate precisely**.

A **teacher** needs to be **patient** to be able to **deal with pupils**.

An **architect** needs to be **creative** to be able to **design buildings**.

A **driver** needs to be **attentive** to be able to **avoid accidents**.

Activity 2:

- | | | |
|---------------------------|---------------|-------------------|
| a) food taster | b) teacher | c) salesperson |
| d) electronics technician | e) beautician | f) shop assistant |





Activity 3:

THE INTERVIEWER

- .. 6.. What about your experience in the field?
- .. 12.. OK. That is all I need to know for now.
We will keep in touch.
- .. 2.. Nice to meet you, please have a seat.
- .. 4.. Can you tell me some details about yourself?
- .. 10.. That is impressive. If we choose you for this position when can you start?
- .. 8.. What makes you a good asset in your opinion?

THE INTERVIEWEE

- .. 1.. Good morning, I am Tom Davis.
- .. 9.. Well, I am hardworking, interested in the production of your factory, also people say I am friendly and helpful.
- .. 7.. As I mentioned, I have just graduated but I have taken part in one-month university projects every year during university.
- .. 11.. I'm ready to start as soon as possible.
- .. 3.. Thank you.
- .. 5.. Well, I am a fresh graduate of the Polytechnic Institute and I am interested in the engineer's position that you advertised.
- .. 13.. Thank you very much for your time.

