



## Lesson Plan Career Guidance

<b>Level, age of the students:</b>	13-14
<b>Subject:</b>	Career Guidance
<b>Subjects involved:</b>	IT
<b>Aims:</b>	To identify personal skills
<b>Suggested # of students per group:</b>	15-20
<b>Time of the main activity:</b>	15 minutes
<b>Material:</b>	Computer, smartphones.
<b>Competences:</b>	Communication in mother tongue, digital competences, personal competences, social competences, environmental competences
<b>Preparatory actions if any:</b>	
<b>Expected results:</b>	Identifying student's main skills, as well as skills that can be developed / improved
<b>Expected difficulties:</b>	Difficulties in identifying strategies used to improve certain personal skills
<b>Follow up if any:</b>	At the end of the school year, students will be asked if they used certain strategies to improve the skills they wanted to develop.

# CAREER COUNSELLING



# PRACTICAL APPROACH

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
3'	<p><b>I. PREPARATORY ACTION</b></p> <p><b>Objective:</b> Warm-up</p> <ul style="list-style-type: none"> <li>⇒ T: What are the main skills you have? How did you develop the skills you have now?</li> <li>⇒ Students answer the question.</li> </ul>	<p>Brainstorming</p> <p>Frontal work</p>
10'	<p><b>II. Identifying personal skills</b></p> <p><b>Objective:</b> To identify the main skills that students possess and to identify strategies by which certain skills can be improved</p> <ul style="list-style-type: none"> <li>⇒ T: Please open the form and fill in the following sections: activities you do easily, your skills, and skills you've developed through practice. The teacher presents them an example.</li> <li>⇒ T: After completing the first part, please click next. In the second section of the form, please think about the skills you would like to develop in the future and some strategies you would like to use to do so. ⇒ The teacher presents them an example.</li> </ul>	<p><a href="https://forms.gle/zSHbJLdxwJtx1EoV9">https://forms.gle/zSHbJLdxwJtx1EoV9</a></p> <p>Individual work</p> <p>Pair work</p> <p>Frontal work</p>
2'	<p><b>III. CLOSING ACTIVITY</b></p> <p><b>Objective:</b> Encouraging to make a strategy for developing a personal skill</p> <ul style="list-style-type: none"> <li>⇒ T: Each of us has certain skills that we have developed over time. It is important to constantly develop new skills and identify how we can achieve this goal.</li> <li>⇒ Students can ask questions, if any.</li> </ul>	<p>Frontal work</p>

