



Lecture Plan

Impact of migration on professional plans

Age / Grade:	15-16 / 9. and 10. Grade
Lecture:	History
Related Lectures:	Geography, Sociology, Philosophy, Psychology, Literature
Purposes:	To analyse the benefits of learning major migrations in Asia and Europe from past to present, general reasons and outcomes of migrations, the fact of migration being a very important phenomenon that effects world's history since the beginning of humanity, to his/her career plans in sociology, psychology, political sciences, public management and law.
Recommended number of students per group:	20
Time:	15'
Materials:	Lecture books, reference books, relevant articles and documentaries.
Competences:	<p>Learning that migration is a phenomenon that from the first ages, it is at the same age as human history and effected the historical events in a multiple way.</p> <p>Analyzing the decisive influence of geography and climate on people's lifestyles and livelihoods.</p> <p>Analyzing the political, social, cultural and economic effects of people being forced to leave their homeland against their will and desire.</p> <p>Awareness of the current aspects of the migration phenomenon increases, and historical empathy skills develops.</p> <p>By knowing the adventure of migration from history to the present and raising awareness about immigrants, young people who aim for a career in sociology, psychology, political sciences, public administration, law contribute to their career plans.</p>
Difficulties that may be encountered:	<p>The subject to be researched is multidimensional and related to other fields besides history.</p> <p>It requires the examination of migration movements in a very wide time period from the First Ages to the present.</p> <p>Requires a very large literature review</p>



CAREER COUNSELLING



PRACTICAL APPROACH

Follow-up procedure:

- Informing the students about the subject gains and assigning them to read and research in the context of the subject.
- Recommending documentaries on the subject and quality migration-themed cinema productions
- Conducting research on poems, stories and novels with the theme of "migration" in our literature.
- Conducting research on whether there are families that they know who came to our city with historical migrations.
- Gathering information about immigrants who have recently arrived in our neighborhood.

TIME	PROCEDURE	METHOD
15 MIN	<p>**THESE INFORMATIVE PARTS ARE GIVEN TO THE PUPILS BEFOREHAND AS AN ONLINE DOCUMENT</p> <ul style="list-style-type: none"> ▶ Comprehends the general causes and consequences of migration. ▶ Gains general information about the migrations in the First Age. <ul style="list-style-type: none"> - Brief information is given about Aegean migrations - Amurru migration - Hurrian migration - Sami migrations. ▶ As examples of migrations made by religious pressure in the First Age, information is given about Jewish Exiles and Fleeing of First Christians From Roman Oppression. <ol style="list-style-type: none"> 1. The decisive influence of geography and climate on people's lifestyles and livelihoods in the First Age is discussed 2. The results of the "Aegean Migrations" to Anatolia and Egypt in the First Age are discussed. 3. Awareness of students is increased by making discussions about the fact that the Migration of Tribes shaped the ethnic structure of today's European nations. 4. It is pointed out that migration has been a fact of human history since the First Ages 5. It is ensured that students gain historical empathy about the traumas experienced by people who left their homes unintentionally due to political, geographical, economic and religious reasons. 	<p>* Lecture, Question and Answer, Review, Group Discussion, Individual Studies, Repetition, Group Study, Analyzing</p>



CAREER COUNSELLING



PRACTICAL APPROACH

--	--	--

“The European Commission’s support for the production does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein”



Co-funded by
the European Union

The material is licensed under a Creative Commons Attribution 4.0 International. The content of the license is available on the website <https://creativecommons.org/licenses/by/4.0/>