

# CAREER COUNSELLING



# PRACTICAL APPROACH

## Lesson Plan

### *The map as an image of the Earth. Cultural circles.*

<b>Age of students</b>	14-18
<b>Subject:</b>	Geography.
<b>Objectives:</b>	The student knows the directions of the wind rose, can calculate the scale of the map and the difference in zonal time. A student working under time pressure does not make mistakes.
<b>Number of people per group:</b>	Individually.
<b>Activity time:</b>	5-10 minutes
<b>Material:</b>	Phone, computer, multimedia board, map, atlas
<b>Competences;</b>	Mathematical competences Informatics competence Interpersonal competence
<b>Possible preparatory actions:</b>	The consequences of the Earth's movements.
<b>Expected results:</b>	The student moves smoothly on the map of Europe. The student efficiently performs calculations on the scale of the map. The student knows the cultural products of the countries of the world.
<b>Expected difficulties in implementation among students:</b>	The student does not know the multiplication table, he has a problem with the calculations. The student does not know the Rose of the winds.



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	Students do not know the geographical environment.
<b>Follow-up:</b>	Continuation of the game, improving the above-mentioned competencies at each geography lesson.

TIME	ACTION STRATEGY, PROCEDURE	METHOD, TOOLS
1-3 MIN	Logging on to the platform and drawing a card with a task.	Phone, computer
5-10 MIN	Solving the task.	Platform
1 MIN	Introducing the student to the result and getting to know his/her predispositions.	Platform, conversation with student

