

CAREER COUNSELLING



PRACTICAL APPROACH

Lesson Plan English and Professions

Level, age of the students:	14 – 17
Subject:	English
Subjects involved:	All the subjects that requires English knowledge
Aims:	Introduce the wide range of professions which English is needed.
Suggested of students per group:	20 – 25
Time of the main activity:	15' + 15' (2 lessons)
Material:	Pencil, crayon, poster paper
Competences:	Students will be able to comprehend the importance of learning English in career planning.
Preparatory actions if any:	Before the lesson, students will be asked to think about their dream job and the relationship between that profession and English
Expected results:	Students will be able to learn several professions which English is needed
Expected difficulties:	Some students might not have decided on their dream job yet.



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Follow up if any:

Presentation of professions which English is needed will be held by students.

TIME	PROCEDURE	METHOD
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7'	<p>1) First part</p> <ul style="list-style-type: none">• Teacher will want students to think about their dream job and relationship between that occupation and English. Is English important to that occupation or not? Is English essential to run their dream job or not?• Students will talk about their dream job and importance of English on it.	Brainstorming Individual work Communicative approach
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<p>8'</p>	<p>2) Second part:</p> <p>Objective: Comprehension of occupations which English is required.</p> <ul style="list-style-type: none"> • Teacher will talk about some occupations that English is required and want students to give more examples on it. • Students will give some examples and talk about people(such as their parents, relatives or neighbours) who have to know English in their career. 	<p>Individual work</p> <p>Communicative approach</p> <p>Brainstorming</p>
<p>15'</p>	<p>MAKING POSTERS AND PRESENTATION OF POSTERS</p> <p>Objective: Making a colorful poster of professions which English is required.</p> <ul style="list-style-type: none"> • Teacher want students to make groups according to their common profession choices. • Students will make groups and sit together. Then, they will make a poster of target profession and write a motto on the top of the poster. For example; CAREERMATE: ENGLISH, PLAN YOUR CAREER WITH ENGLISH, THE MORE ENGLISH THE MORE OCCUPATIONS, LEARN ENGLISH BEFORE DREAMING A JOB, 	<p>Group work</p> <p>Group discussion</p> <p>Cooperative learning</p>

