



## Lesson Plan

### Doing the Right Thing or Doing What is Right

<b>Level, age of the students:</b>	14 – 18
<b>Subject:</b>	Any Subject
<b>Subjects involved:</b>	All Subjects
<b>Aims:</b>	Students will be able to analyze and propose solutions for ethical dilemmas in the workplace.
<b>Suggested # of students per group:</b>	10 - 15
<b>Time of the main activity:</b>	22 minutes
<b>Material:</b>	Workplace Ethics Scenarios <a href="#">Ethic Scenarios</a> . Writing utensils. White Board & Boardmarker.
<b>Competences:</b>	Interpersonal Communication. Problem Solving & Critical Thinking. Flexibility & Adaptability. Work Ethic: Integrity, Responsibility, & Accountability.
<b>Preparatory actions if any:</b>	-
<b>Expected results:</b>	Students will have the chance to understand the work ethics and understand the situation better from different perspectives.
<b>Expected difficulties:</b>	Some students may not be interested in the topic.
<b>Follow up if any:</b>	-



# CAREER COUNSELLING



# PRACTICAL APPROACH

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
5'	<p><b>I. PREPARATORY ACTION</b></p> <p><b>Objective:</b> Draw the attention of the students to the topic.</p> <p>Students should have a discussion about what workplace ethics are and how they govern the conduct of both employers and employees. As a group brainstorm and create one list of ethics that apply to employers (ex. to provide a safe work environment) and another that apply to employees (ex. to treat company resources with care). Debrief the results of the discussion.</p>	<p>Question&amp;Answer</p> <p>Brain Storming</p>
15'	<ul style="list-style-type: none"> <li><b>WORK ETHICS</b></li> </ul> <p>Once the discussion is concluded.</p> <p>Teacher divides students into 4 groups and each group is assigned one of the ethical scenarios to problem solve.</p> <p>Each group discuss the scenarios among themselves, list their ideas about the scenario, define some solutions and present them to the whole classroom.</p>	<p>Discussion</p> <p>Group work</p> <p>Reflection</p>
TIME	PROCEDURE (T: TEACHER; SS: STUDENTS)	METHOD
2'	<p><b>II. CLOSING ACTIVITY</b></p> <p>After each group presents their scenarios then teacher gets feedbacks from students to prepare a workplace ethics and write them to the white board.</p>	<p>Group Work</p>

