



## LESSON PLAN

### Analyzing the effect of history learning in career planning

<b>Level/ Age of the Students:</b>	11 <sup>th</sup> Grade /age group 15-16
<b>Subjects:</b>	History
<b>Subjects involved:</b>	Geography, Literature, Sociology,Philosophy
<b>Aims:</b>	Analyzing the effect of history learning in career planning by explaining the cause-effect relationship between historical events and their effects on today with examples.
<b>Suggested of students per group:</b>	20
<b>Time of the main activity:</b>	15' minutes + 15' minutes ( 2 different classes)
<b>Materials:</b>	Lecture notes , source books
<b>Competences:</b>	<p>a) Pupils will be able to evaluate the contribution of the science of history to enable individuals to acquire critical evaluation and analysis skills.</p> <p>b) Pupils will be able to comprehend the contribution of historical empathy to gain common sense and self-confidence for young people at the career planning stage.</p> <p>c) Pupils will be able to evaluate the relationship between career planning and historical knowledge in the fields of political sciences, public administration, etc.</p>
<b>Expected Difficulties:</b>	<p>a- Purposeful exemplification requires a broad basis of historical knowledge</p> <p>b- Conducting history education with emotional and ideological approaches makes it difficult to make objective analyzes</p>





<b>Follow up if any:</b>	<p>1-Informing the students about the achievements and assigning the preliminary research about the historical case studies.</p> <p>2- Analyzing the connection between them by giving information about the selected historical events</p> <p>3-Result evaluation of the relationship between exemplary historical events and the acquisition</p>	
TIME	PROCEDURE	METHOD
15'	<p><b>THESE INFORMATIVE PARTS ARE ALSO GIVEN TO THE PUPILS BEFOREHAND AS AN ONLINE DOCUMENT</b></p> <ul style="list-style-type: none"> <li>▶ In the formation of the Industrial Revolution, the effect of Geographical Discoveries in terms of capital accumulation and the Renaissance in terms of knowledge accumulation are explained in terms of cause and effect.</li> <li>▶ At the end of the Industrial Revolution, the need for market and raw materials increased, and colonialism gained a new dimension. Unindustrialized countries have fallen into colonies. The search for markets and raw materials has led to interstate competition, this competition has led to blockages, as a result I. and II. It caused world wars.</li> </ul>	<ul style="list-style-type: none"> <li>* Lecture, Question-Answer, Review, Group Discussion, Individual Studies, Repetition, Group Work, Analysis.</li> </ul> <p>1-Cause and effect relationships between historical events are explained through many examples.</p> <p>2- While giving information about the events, it is ensured that the students establish connections with the question-answer and discussion method.</p> <p>3- The contribution of analyzing historical events to gain critical evaluation and analysis skills is discussed with group work.</p>



# CAREER COUNSELLING



# PRACTICAL APPROACH

		4- Discuss on awareness about the connection between the past and the future.
15'	<p>► As a result of mechanization, the working class has emerged. Rapid population influx started from villages to cities. The new economic system and the social order it brought led to the emergence of doctrines such as Capitalism, Liberalism, Socialism and Marxism. has emerged.</p>	

