



Lesson Plan

To teach the role and importance of Turkish Language and Literature course in career planning.

Level, age of the students:	15-17
Subject:	Literature
Subjects involved:	History, Philosophy, Theology
Aims:	To teach the role and importance of Turkish Language and Literature course in career planning. To become aware of how using Turkish correctly and effectively will affect our lives and careers.
Suggested # of students per group:	20-25
Time of the main activity:	15 minutes + 15 minutes (2 different classes)
Material:	Books, smart board, novels, compositions written by students
Competences:	To make students aware of the lessons they take. To understand what Turkish Language and Literature course will give us in terms of making sense of our lives and self-realization.
Preparatory actions if any:	Before preparing the lesson plan, essay writing activities were carried out about the career plans of the students and importance of the Turkish Language and Literature course in these plans. This allowed each student to think about their career plans.
Expected results:	Ensuring that our students are aware of how to make the most of the lessons they learn. Ensuring an understanding of what this course will add to the life of each student, whether it is numerical or



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	verbal preference.	
Expected difficulties:	The possibility of not being able to reach students who do not have enough awareness about their career.	
Follow up if any:	<p>The process of writing students' essays.</p> <p>The stage of collecting and reading the written articles.</p> <p>Evaluation.</p>	
TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
15'	<p>3 Sample texts selected from the compositions of the students will be read in the lesson, emphasizing the topics that we want to be understood, and it will be ensured that they reach the following results:</p> <p>The rapid change in science and technology, the changing needs of the individual and society, innovations and developments in learning and teaching theories and approaches have also directly affected the roles expected from individuals. This change is characterized by individuals who can produce information, use it functionally in life, solve problems, think critically, be entrepreneurial, determined, have communication skills, empathize, contribute to society, etc. Describes an individual with qualifications. Curriculums that will serve to raise individuals with this quality texture have been prepared in a simple and understandable structure, which takes into account individual differences, aims at gaining values and skills, rather than a structure that merely conveys information. The individual not only reaches a certain aesthetic pleasure with the life experience gained through literature education, but also gains professional mastery and skill with a human, intellectual and social</p>	<p>Lecture, Question-Answer, Group Discussion, Individual Studies, Group Study, Writing, Reading, Brainstorming, Research-Examination</p>

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	<p>behavior model with this life experience.</p> <p>Considering all these benefits, we should grasp how necessary and important this course is for our career and understand the importance of the course we take in making us who we are.</p>	
15'	<p>3 different sample texts selected from the compositions of the students will be read in the lesson, the topics will be emphasized that we want to be understood, and the relationship with career planning will be discussed taking into consideration the results discussed in previous lesson.</p>	<p>Lecture, Question-Answer, Group Discussion, Individual Studies, Group Study, Writing, Reading, Brainstorming, Research-Examination</p>