

CAREER COUNSELLING



PRACTICAL APPROACH

Lesson Plan My profession.

Level, age of the students:	15 - 19	
Subject:	<i>Professional construction subjects</i>	
Subjects involved:	School hour.	
Aims:	Objective look at yourself, discover the potential in yourself, the ability to analyze.	
Suggested # of students per group:	Individual work.	
Time of the main activity:	5-10 min	
Material:	Multimedia board, telephone, computer.	
Competences:	Social competence.	
Preparatory actions if any:	Discuss the skills required to perform a particular profession.	
Expected results:	Knowledge of the necessary skills useful for the profession.	
Expected difficulties:	Inability to distinguish traits and skills.	
Follow up if any:	An indication of what skills the student needs to work on.	
TIME	PROCEDURE (T: TEACHER; SS: STUDENTS)	METHOD
5-10	<i>1. Discussion of future profession</i>	lecture



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MIN	<i>2. Task: "what professional competencies should a future employee of the construction industry demonstrate" (annex) On the card, write down the question and specify the min. 6 skills you think your future employee should have. Justify your choice.</i>	multimedia board, telephone, Internet
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