

# CAREER COUNSELLING



# PRACTICAL APPROACH

## Lesson Plan

### *Professional construction subjects*

<b>Age of students</b>	15-19 years
<b>Topic</b>	Mason of his own career.
<b>Subjects</b>	Professional construction subjects..
<b>Objectives</b>	To make students aware of their own resources.
<b>Number of people per group</b>	Individual work.
<b>Activity time</b>	15 min
<b>Tools</b>	Mutimedia board, computer, sheet of paper, pencil ruler.
<b>Competence</b>	Social competence.
<b>Possible preparatory actions</b>	Internet access, computer and mutimedia board.
<b>Expected results</b>	Identifying one's strengths, weaknesses and areas in the personality sphere that the student needs to work on.
<b>Expected difficulties in implementation among students</b>	Inability to distinguish between personal qualities and skills.
<b>Continuation of action</b>	Hint at what the student needs to work on, what to eliminate character traits, and what skills to acquire.



# CAREER COUNSELLING



# PRACTICAL APPROACH

CZAS	ACTION STRATEGY, PROCEDURE	TOOLS ,METHOD
15 MIN	Option I: the introduction of the teacher, a brief brainstorming session. The student on the computer logs in to the exercise: using squares, rectangles and triangles, he designs a house and enters into the individual elements of the house his characteristics, which he considers necessary for the creation of the House.	Brainstorm. Multimedia board, Internet, computer.
15 MIN	Option II: teacher introduction, short brainstorming session. A student on a piece of paper with a ruler and a pencil designs a house and writes in the individual elements of the house its features, which he considers necessary to create a house.	Brainstorm. Sheet of paper, pencil, ruler.

