

Lesson topic: The Mason of his own career

Time: 15 minutes

Objectives:

- develop the ability to assess their own capabilities,
- making students aware of their own resources

Methods:

- brainstorming

Materials:

- I variant: interactive whiteboard, Internet, computer.
- II variant: a piece of paper, a pencil, a ruler.

Course of exercise:

The teacher introduces you to the exercise and by asking the question "what predispositions should a builder/architect have" initiates a short brainstorming session. He then asks the students

about the idea that they are designing a house that must consist of structural and non-structural elements. Asking the question "Do you already have the qualities that will allow you to create a solid foundation for this house," the next step is to log in to the exercise (or on a piece of paper) and design the house using squares, rectangles, and triangles. In each of the elements of the house, he writes down the qualities/skills that he already has or that still need to be worked on and which will allow creating a solid home / career.

Think about where to put the features that you still need to work on.

Features and skills:

1. I have a lot of building knowledge.
2. I have little professional experience.
3. I like to work hard.
4. I need to improve my qualifications.
5. I have practical experience through professional practices.
6. I'm responsible.
7. I'm well organized.
8. I can work in a team.

9. I'm not sure about my skills.
10. I'm lazy.
11. I have little building knowledge.
12. I have a lot of theoretical knowledge but not enough practical skills.
13. I'm communicative.
14. I can't work in a team.
15. I don't know where the structural elements of the building are and what features I could create them from.
16. I have to go to college.
17. I'm creative.
18. I have faithfully performed the tasks entrusted to me.
19. I can't make my own decisions.
20. I am independent
21. Other.....