



Lesson Plan

Work, best friend

Level, age of the students:	Primary, 9 – 10 years old
Subject:	Personal Development
Subjects involved:	Communication, Visual arts
Aims:	To make students aware of the role of work and to learn about the characteristics of certain jobs
Suggested # of students per group:	15-20
Time of the main activity:	20 minutes
Material:	Video projector, computers or tablets, internet, envelopes with paper leaves and flowers
Competences:	Communication in native language, social skills, digital skills, creative thinking
Preparatory actions if any:	Drawing a tree on the board, divide students into groups
Expected results:	Ss will understand the role of work, will identify some jobs, will stir their interest in practising a job in the future
Expected difficulties:	Ss could have difficulties in understanding the specifics of some jobs
Follow up if any:	Next lesson Ss will present the job they are interested in and the place where they want to work



CAREER COUNSELLING



PRACTICAL APPROACH

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
3'	<p>Preparatory part: Warm-up activity "Guess who I am".</p> <p>Objective: Breaking the ice</p> <ul style="list-style-type: none"> ⇒ T asks Ss to write 4-5 of their physical and moral traits on small pieces of paper. These will be put in a bowl. ⇒ Ss will each pick a paper and try to guess who it is about. 	Game
5'	<p>Activity 1: Introducing the theme of the lesson</p> <p>Objective: Catching the attention</p> <ul style="list-style-type: none"> ⇒ T: Projects the text "The best friend", by Victor Sivetidis, and reads it to the Ss. Then checks the reading comprehension by asking the questions: <ul style="list-style-type: none"> "What toy did the boy want?" "What did his father give him the second time?" "Why wasn't the child bored anymore?" "Why is work a good friend?" ⇒ Ss: Answer the questions individually. 	Frontal activity
5'	<p>Activity 2: Presentation of jobs</p> <p>Objective: To understand the role of work in practising some jobs</p> <ul style="list-style-type: none"> ⇒ T: When you grow up, you will have to choose a job. That's why we will get to know some jobs in the video "Jobs". https://www.youtube.com/watch?v=x8tF2aQoukY ⇒ Ss: Recognize the jobs, the place where they are carried out, the tools used. ⇒ T: What is your favourite job? ⇒ Ss: Answer questions individually. 	Frontal activity



CAREER COUNSELLING



PRACTICAL APPROACH

<p>3'</p>	<p>Activity 3: “Who does? Where does he/she work?” Objective: To identify as many jobs as possible, their place of work, the specific tools; Ss will work in groups of 4. ⇒ T: Now you will access the following link: and fill in some forms: <i>“Who does the activity?”</i> (Annex 1) <i>“Where does he/she work?”</i> (Annex 2) ⇒ Ss: Fill in the forms and then read their answers.</p>	<p>Group activity</p>
<p>4'</p>	<p>Activity 4: Completion of activity “The job tree” Objective: To discover the necessary qualities to practise certain jobs There is a tree drawn on the board. ⇒ Ss: Receive some envelopes containing leaf and flower shape stickers. Grouped in pairs, they write down on each leaf a job and on each flower a quality needed for that job or the specific tools for it. Then they stick these leaves and flowers on the tree on the board. ⇒ T: Coordinates the students' activity.</p>	<p>Activity in pairs Frontal activity</p>



Activity 1:



The best friend, by Victor Sivetidis

A child had many toys. He played and played with them and suddenly started to cry.

“I cannot do anything with them anymore”, he said to his father, wiping away his tears. “Buy me a spinner. I want a spinner!”

“Alright. I'll buy you a spinner.”

“Wow, what a great toy!” he said the next day, looking at the spinner his father had bought. “What colours and what sounds it makes!... Wow, wow... When it spins, it's as if it was a purring cat.”

But one day, the boy got bored with it as well and said:

“Daddy, I want another toy! I don't like this anymore.”

“Alright, alright! I will buy you another toy, but you're not going to throw this one away, are you?”

“I won't throw it away!” said the child. And he received a box with modelling clay of all colours.

He was very much amazed when he took a piece and kneaded it in his hands, so a round pretty ball quickly came out.

With another piece of clay he made an apple, then with another one a tiny little chicken. He also thought that he would definitely build a house with a garden, a motor car, an airplane and many more.

From that day on, he never cried for another toy and he never got bored.

“Why am I not bored anymore?” he asked his father.

“Because you have found your best friend!”

“Who? The clay? It can't be possible! It is just clay with oil and colour. If you don't shape it to make something out of it, it stays still in the box. Then who is the best friend?”

“The work !” his father told him. “Hard work every day.”



Activity 3.

Annex 1

Who does ?

Job (activity)	The person who does the job
Who teaches the children?	The teacher
1. Who designs houses?	
2. Who drives the car?	
3. Who flies the plane?	
4. Who heals sick people?	
5. Who sells in the store?	
6. Who works in the factory?	
7. Who sews clothes?	
8. Who fixes the pipes?	
9. Who builds houses?	
10. Who takes care about people's safety?	





Annex 3

Where does he/she work ?

The person who does the work	The place where he/she works
Tailor	Tailor workshop
1. The actor	
2. The nurse	
3. The chemist	
4. The mailman	
5. The waiter	
6. The librarian	
7. The sailor	
8. The doctor	
9. The teacher	
10. The lawyer	

