



Lesson Plan

Let's discover the jobs

Level, age of the students:	Primary, 8-9 years old
Subject:	Personal Development
Subjects involved:	Communication, Visual Arts, Game and Movement
Aims:	To recognize the type of activity carried out by different jobs To present the utility of some common jobs
Suggested # of students per group:	15 - 20
Time of the main activity:	15 minutes
Material:	Laptops or tablets, video projector, internet
Competences:	Communication in native language, digital skills, social skills, creative thinking
Preparatory actions if any:	
Expected results:	Ss will explore the jobs, their social utility, their products and the benefits for themselves and the community
Expected difficulties:	Ss might have difficulty recognizing some jobs
Follow up if any:	Ss will choose a job and present it using a few statements and a drawing.





TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
2'	<p>Preparatory part: Warm-up activity. Objective: To catch the students' attention</p> <ul style="list-style-type: none"> ⇒ T: You know children, a witch came to see you, but because you were not in the classroom she sent you an email. Let's read it! T reads the email left by The Wicked Witch of the West. ⇒ Ss: Listen to it. (Annex 1) 	Frontal activity
4'	<p>Activity 1: Game "Hangman" Objective: To recognize different jobs</p> <ul style="list-style-type: none"> ⇒ T: In order to save the heroes of the story, we will have to pass some tests. For the first test you will access the link https://wordwall.net/resource/31732403/english/jobs ⇒ Ss access the "Hangman" game, discover the letters that form the word that represents a job. 	Activity in pairs
5'	<p>Activity 2: The job relay Objective: To choose a job, justifying the choice It will be done through the educational game "The job relay".</p> <ul style="list-style-type: none"> ⇒ T: I will start the game, then I will pass it to another child who will do the same, until all the students in the class take over the baton: <i>"I'm Roxana and I love children very much. Since I was a little girl I wanted to be a teacher. I pass the relay to ..."</i> ⇒ Ss: They participate in the relay, as they are called, saying the job they choose and the reason. 	Educational game



CAREER COUNSELLING



PRACTICAL APPROACH

3'	<p>Activity 3: True or false? Jobs</p> <p>Objective: To discover the job based on its characteristics</p> <p>⇒ T: The Witch's next test asks us to discover the names of some jobs. You will access the following link: https://wordwall.net/resource/12300421/english/jobs Items fly by at speed. See how many you can get right before the time runs out.</p> <p>⇒ Ss access the link and try to solve the tasks as correctly as possible.</p>	Individual activity
1'	<p>Activity 4: Completion of the activity</p> <p>⇒ T: I just got another message from the Wicked Witch of the West. She writes that she is satisfied with the way you solved the tests. So our friends are saved. She sent me a smile (emoticon). Please, you too, choose an emoticon that shows how you felt today.</p> <p>⇒ Ss: Find emoticons suitable for their mood.</p>	Individual activity

