



## Lesson Plan

### Let's discover the jobs

<b>Level, age of the students:</b>	Primary, 8-9 years old
<b>Subject:</b>	Personal Development
<b>Subjects involved:</b>	Communication, Visual Arts, Game and Movement
<b>Aims:</b>	To recognize the type of activity carried out by different jobs To present the utility of some common jobs
<b>Suggested # of students per group:</b>	15 - 20
<b>Time of the main activity:</b>	15 minutes
<b>Material:</b>	Laptops or tablets, video projector, internet
<b>Competences:</b>	Communication in native language, digital skills, social skills, creative thinking
<b>Preparatory actions if any:</b>	
<b>Expected results:</b>	Ss will explore the jobs, their social utility, their products and the benefits for themselves and the community
<b>Expected difficulties:</b>	Ss might have difficulty recognizing some jobs
<b>Follow up if any:</b>	Ss will choose a job and present it using a few statements and a drawing.





## Annex 1

*“Did you find the Wizard of Oz a little messy? Ha, I was here and wanted to confuse you a little.*

*But, how rude of me ... I forgot to introduce myself: I am the Wicked Witch of the West and I came to you ... but, because I did not find you in class, I wrote you this email.*

*I want to inform you that I have imprisoned all your friends in my Palace on the lake: Dorothea, Toto, Scarecrow, Tin Man and the Lion. I have noticed that they do not respect the jobs (including my witchcraft) and do nothing with their skilled hands. Do you respect the jobs?*

*To show my respect for the work that people do, I propose you to solve some tasks. If you manage to solve them, I will release your friends.*

*What do you say? Are you ready to show me your cleverness?*

*Good luck !”*

*Signed: The Wicked Witch of the West*

