CAREER COUNSELLING

PRACTICAL APPROACH

Lesson Plan

About Jobs

Level, age of the students:	Primary, 7-8 years old
Subject:	Personal Development
Subjects involved:	Communication in native language
Aims:	To identify as many jobs as possible. To recognize the necessary qualities for a certain profession.
Suggested # of students per group:	15-20
Time of the main activity:	20 minutes
Material:	Computers and internet
Competences:	Communication in native language, digital skills, social skills.
Preparatory actions if any:	
Expected results:	Emphasizing the importance of learning for one's own person. Exploring familiar or favourite jobs.
Expected difficulties:	Students may have difficulty recognizing some jobs or discovering the names of some jobs.
Follow up if any:	For the next lesson, students will choose their favourite job, illustrate it, and then present its characteristics to their classmates.

Co-funded by
the European Union

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
4'	**Preparatory part: Warm-up activity: Wordwall game** Objective: To find words related to the topic of the lesson. ⇨ T. asks the students to access the link: https://wordwall.net/resource/54223671/jobs order the letters and discover words that help them recognize the theme of the lesson ⇨ Students work individually.	Game Individual work
7'	**Activity 1:** *Presentation PPT* Objective: To discover as many jobs as possible, their location and the qualities of those who practise them. ⇨ T: Access the link: https://padlet.com/anda_stiubianu/jobs-55ynifloj4qgidcq and shows the PPT presentation on the video projector. We will find out, "What are the jobs for?", what is their social utility: benefits for yourself and for the community. ⇨ Ss: Watch the teacher's presentation.	Frontal work
5'	**Activity 2:** . *Choose the correct option.* Association between picture and statement. ⇨ T: For the next activity you will access the following link https://wordwall.net/ro/resource/54315826 you will tap each box in turn to open it and then choose the correct image. ⇨ Ss: Access the link and complete the task. ⇨ T: Checks if it works correctly. Corrects the mistakes orally.	Game Individual work

4'	**Activity 3:** *Completion of the activity - Mime game* ⇨ Objective: To choose a job and imitate gestures that lead to its recognition ⇨ T: For the next activity you will access the following link https://wordwall.net/ro/resource/54278010/the-mime-game ⇨ Ss: Spin the wheel, then mime the job.	Game Individual work