



## Lesson Plan

<b>Level, age of the students:</b>	8th grade, 14-15 years old
<b>Subject:</b>	History
<b>Subjects involved:</b>	IT
<b>Aims:</b>	Students will learn about professions related to history. Students will be able to become more aware of their skills for different jobs.
<b>Suggested # of students per group:</b>	20
<b>Time of the main activity:</b>	15 min.
<b>Material:</b>	Laptop, mobile phones
<b>Competences:</b>	- communication in a foreign language; - the confident and critical use of information and communication technology; - digital competence
<b>Preparatory actions if any:</b>	Dividing students into groups
<b>Expected results:</b>	Students will know the jobs in the field of history. Students will become more aware of what jobs suit them.
<b>Expected difficulties:</b>	Non-involvement of some students
<b>Follow up if any:</b>	Attracting in these activities also students who are not passionate about History





TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
3 min.	<p><b>I. PREPARATORY ACTION</b>  <b>OBJECTIVE: TO KNOW OCCUPATIONS THAT REQUIRE HISTORY</b>  <b>T:</b> Names occupations that require knowledge of history and skills that can be acquired in history classes and occupations that do not require knowledge of history.  <b>SS:</b> List jobs that require knowledge of history and skills that can be acquired in history classes and occupations that do not require knowledge of history.</p>	<p>Brainstorming</p> <p>Frontal work</p>
5 min.	<p><b>II. Knowing the characteristics of some occupations that require history studies.</b>  <b>Objective: Brief description of the characteristics of occupations that require history studies.</b>  <b>T:</b> Ask students to go to the link: <a href="https://learningapps.org/watch?v=p6s76dtjn23">https://learningapps.org/watch?v=p6s76dtjn23</a> and solve the crosswords. Students will read the brief description and introduce the job that requires appropriate history studies.  <b>SS:</b> They will work individually solving crosswords.  <b>T:</b> Asks students to check if the solution is correct.  <b>SS:</b> Correct any mistakes.</p>	<p><a href="https://learningapps.org/watch?v=p6s76dtjn23">https://learningapps.org/watch?v=p6s76dtjn23</a></p> <p>Group activity</p>
5 min.	<p><b>III. Knowing the skills needed to practice occupations that require history studies.</b>  <b>Objective: Brief presentation of the skills needed to practice some jobs that require history studies.</b>  <b>T:</b> Asks the students to complete the link: <a href="https://learningapps.org/display?v=p4ytmf81323">https://learningapps.org/display?v=p4ytmf81323</a> and choose the correct answer about the skills needed to practice some jobs that require history studies and then check if they also gave wrong answers.  <b>SS:</b> Solve the task individually.</p>	<p><a href="https://learningapps.org/display?v=p4ytmf81323">https://learningapps.org/display?v=p4ytmf81323</a></p> <p>Frontal work</p>



# CAREER COUNSELLING



# PRACTICAL APPROACH

	<b>T:</b> Ask students if they gave wrong answers and correct them	
2 min.	<b>IV. CLOSING ACTIVITY</b> <b>Objective: Identifying students passionate about history who would like to pursue careers in this field</b> <b>T:</b> Asks if there are students passionate about history who would like to pursue careers in this field. <b>SS:</b> Express their opinions.	Frontal work

