

CAREER COUNSELLING



PRACTICAL APPROACH

Lesson Plan

What's My Job?

Level, age of the students:	A2, 12-13
Subject:	English
Subjects involved:	IT
Aims:	To make students be aware of different jobs and occupations To reinforce job vocabulary and develop speaking skills
Suggested # of students per group:	15-20
Time of the main activity:	17 minutes
Material:	Computers and internet
Competences:	Communication in foreign language, digital competences, social competences, critical thinking
Preparatory actions if any:	
Expected results:	Ss get to know some common jobs and decide if any of them present an interest for their future
Expected difficulties:	Ss might have difficulties in spelling some of the names of jobs



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Follow up if any:

Ss choose a job and research it, then present it to the class

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
4'	<p>Preparatory part: Warm-up activity <i>Play Jigsaw</i>. Objective: To put Ss in touch with the topic of the lesson</p> <ul style="list-style-type: none"> ⇒ T asks Ss to unscramble the picture accessing the link: https://puzel.org/jigsaw/play?p=-Ma9xQ_VS_ZXYdHFOTDN and find out the topic of the lesson. ⇒ Ss: Do the task individually. 	<p>Game</p> <p>Individual work</p>
5'	<p>Activity 1: <i>Riddle</i> Objective: To recognize different occupations</p> <ul style="list-style-type: none"> ⇒ T: There are many different kinds of jobs that people do. You will access the link and do the job riddles by matching the pictures with the sentences. You will work in pairs. ⇒ Ss: Access the link and do the task. They check their answers together. 	<p>Pair work</p>
5'	<p>Activity 2: <i>Wordsearch</i> Objective: To practise the names of common jobs and their spelling</p> <ul style="list-style-type: none"> ⇒ T: For the next activity you will access the link and do the wordsearch by finding 10 words related to jobs. ⇒ Ss: Access the link and do the task. ⇒ T: In which of the these jobs do you need to speak English? ⇒ Ss: Answer the question. 	<p>Individual work</p>



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3'	<p>Activity 3: Speaking Objective: To express personal opinion about different jobs</p> <ul style="list-style-type: none">⇒ T: Now, referring to these jobs, can you tell what you think of each of them? Which is <i>exciting/ boring/ difficult/ easy/ stressful etc.</i> and why?⇒ Ss: Share their opinions with the class.	Frontal work



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Activity 1: Job riddles: *What's my job?* Match the pictures with the sentences.

1. I have students. I work in a school. I give homework.
2. I travel a lot. I wear a uniform. I fly planes.
3. I wear a uniform. I make sick people feel better. I work in a hospital.
4. I work in a garage. I use different tools and keys. I fix cars.
5. I work in a hospital. I help doctors. I wear a uniform.
6. I work in a restaurant. I prepare food. I stay in the kitchen.
7. I work in an office. I send emails. I make coffee.
8. I have a gun. I wear a uniform. I catch thieves.
9. I perform on a stage. I have concerts. I make people feel relaxed.

10. I have a bus. I travel all day long. I carry people.



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Activity 2. Find 10 words related to jobs. Words can be found vertically, horizontally and diagonally.

B	N	A	C	H	E	F	L	L	P
M	U	C	B	Y	R	N	D	T	O
E	R	S	U	P	I	L	O	T	L
C	S	I	D	A	W	U	C	E	I
H	E	M	S	R	R	I	T	A	C
A	N	C	R	E	I	H	O	S	E
N	V	O	G	E	B	V	R	Y	M
I	O	N	T	T	A	Y	E	W	A
C	I	T	E	A	C	H	E	R	N
S	E	C	R	E	T	A	R	Y	R

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Solutions:

- A. 1. teacher
- 2. pilot
- 3. doctor
- 4. mechanic
- 5. nurse
- 6. chef
- 7. secretary
- 8. policeman

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- 9. singer
- 10. bus driver

B.

B	N	A	C	H	E	F	L	L	P
M	U	C	B	Y	R	N	D	T	O
E	R	S	U	P	I	L	O	T	L
C	S	I	D	A	W	U	C	E	I
H	E	M	S	R	R	I	T	A	C
A	N	C	R	E	I	H	O	S	E
N	V	O	G	E	B	V	R	Y	M
I	O	N	T	T	A	Y	E	W	A
C	I	T	E	A	C	H	E	R	N
S	E	C	R	E	T	A	R	Y	R

