



Lesson Plan

Features of future professions	
Level, age of the students:	15-17
Subject:	Guidance
Subjects involved:	Psychology
Aims:	To enable the pupils think about characteristics of professionals and where they can work. To make them understand the importance of team spirit while performing the profession. To make them think about the satisfying features of professions
Suggested # of students per group:	20
Time of the main activity:	15 minutes
Material:	Smart Board or Blackboard, Balloons per student
Competences:	Ability to express oneself, to empathize, to adapt in the game
Preparatory actions if any:	Inflating balloons. Writing the following questions on the board or hand cards: Who?



CAREER COUNSELLING



PRACTICAL APPROACH

	Where? With whom? Why?
Expected results:	Among the expected results are the realization of the qualifications of the professionals, the awareness of the variety of working places, the importance of job satisfaction and team spirit.
Expected difficulties:	Focus is expected as they will be a duo group and answer questions while throwing balloons at each other. Maintaining that physical and psychological condition can be difficult for some students. Some students may be reluctant as it is a game based activity.
Follow up if any:	-

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
15'	<p>BALLOON QUESTIONS</p> <p>Start the activity by explaining what you mean by the questions written on the board.</p> <p>"Who?" the question is: I will tell you the name of a profession and then I will ask you to answer what features can make this profession.</p> <p>"Where?" when I asked I will ask you to think about the positions and places where this profession can be performed and to respond accordingly.</p> <p>"With whom?" when I asked I would like you to tell me which professions the mentioned profession should work as a team.</p>	Brainstorming, game



CAREER COUNSELLING



PRACTICAL APPROACH

<p>"Why?" when I asked I would like you to think and express for what purposes a person who chooses this profession can do this profession. Then, the teacher provides reinforcement of the answers to the questions by exemplifying them through a profession. It is ensured that each student gets one of the balloons according to the number of students (inflated by the students). The teacher gives the following instruction when the students take positions: “When you hear about the profession, the activity starts, you will ask each other questions about the profession I said in turn, and the other person will answer here. While doing this mutually, I want you not to drop the balloons, focus on the question posed to you, and give simultaneous answers.”</p>	
--	--

