



## Lesson Plan

About professions	
<b>Level, age of the students:</b>	15-17
<b>Subject:</b>	Guidance
<b>Subjects involved:</b>	Psychology
<b>Aims:</b>	To raise awareness about professions and personal values
<b>Suggested # of students per group:</b>	20
<b>Time of the main activity:</b>	15 minutes
<b>Material:</b>	Smart board and board
<b>Competences:</b>	Ability to express oneself and empathize
<b>Preparatory actions if any:</b>	Determining the occupations that the teacher will say for sentence completion (If the class knows a particular area of interest, it may take care to highlight those occupations.)
<b>Expected results:</b>	Students' perspectives and perceptions about the profession will be seen. If there is an established misperception(s) about the profession, efforts can be made to correct these in other activities.
<b>Expected difficulties:</b>	Since it is very important for the teacher to capture the class synergy in oral activities, the teacher's



# CAREER COUNSELLING



# PRACTICAL APPROACH

	creation of that atmosphere can sometimes be a missing side.	
<b>Follow up if any:</b>	If there is any wrong perception or prejudice, taking notes for other activities and ensuring that they are replaced with correct information.	
TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
15'	<p>My first thought                      If i were an architect.....                      If i were a history teacher....                      If i were a doctor....                      If i were a nurse.....                      If i were a veterinarian....</p> <p>(Sentences can be duplicated)                      Sentences such as these are directed to the students instantly, they are asked to complete them in the first way that comes to mind, and the students' "automatic thoughts and value measures about the profession" are captured.                      Note: automatic thoughts, sentences that are not given the opportunity to think for a long time, reveal our perspective on events more naturally.</p>	Brainstorming

