

CAREER COUNSELLING PRACTICAL APPROACH

Lesson Plan

English and Professions – Preparatory Class

Level, age of the students:	15	
Subject:	ENGLISH	
Subjects involved:	IT, Turkish	
Aims:	To help students understand how English helps them in their future careers and why they learn English	
Suggested # of students per group:	16	
Time of the main activity:	15minutes + 15 minutes (2 different lessons)	
Material:	Presentation tools, post-it, notebooks, pens or pencils, a bulletin board	
Competences:	Communication skills in English, Digital skills, Social skills	
Expected results:	Learning about how English helps students in their future career developments	
Expected difficulties:	To interview people	
Follow up if any:	Preparing a bulletin board	
TIME	PROCEDURE	METHOD



15'	The teacher asks students "In what ways can English have a positive impact on their future career?" In pairs, students are required to brainstorm a list of ways that English help students' career in the future. Students share their ideas in pairs first. Then they share their ideas with others in class.	Brainstorming Peer work
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	<p>THIS INTERVIEW ACTIVITY IS GIVEN AS A HOMEWORK FOR THE PUPILS</p> <p>The teacher asks students to interview people who work in different professions. Students form their groups and determine the occupations they'll interview. The teacher provides a due date and the groups are required to ask people who do these jobs how English has helped them in their careers. They also search the NET for the importance of English learning in career development.</p>	
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TIME	PROCEDURE	METHOD
15'	Each group gives a presentation to share their interview results. In the end, the students create a bulletin board that other students at school can also see, covering the interview results and internet searches on how English helps someone his/ her career development.	Peer work Frontal Work