



Lesson Plan

Career Development

Level, age of the students:	18-20 (B1 Intermediate level of English)
Subject:	Career development in English
Subjects involved:	English, Trade-related subjects
Aims:	To develop SS's knowledge about applying for a job. To practice good job interview skills. To raise SS's awareness of the importance of the job interview in terms of its carefully chosen sentences. To make SS understand what things appropriate and what things are inappropriate to say at a job interview.
Suggested # of students per group:	10-12
Time of the main activity:	15'
Material:	SMART board, laptop, tablets
Competences:	Communication in English, digital competences, personal competences, social competences
Preparatory actions if any:	In the previous lesson Grammar revision is needed focusing on the word order in questions in English.
Expected results:	SS will be able to identify the right/appropriate and the wrong/inappropriate sentences for job interviewing.
Follow up if any:	SS will do mock job interviews which allow them to gain experience with interviewing in a safe classroom environment.



CAREER COUNSELLING



PRACTICAL APPROACH

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
5'	<p>Activity 1</p> <p>Objective: To introduce SS to appropriate as well as inappropriate sentences used by the applicant at a job interview.</p> <p>⇒ T: In this learning apps game you need to decide which sentences are good and which sentences are inappropriate to be used by the applicant at a job interview. Work in pairs and use the tablets.</p> <p>https://learningapps.org/display?v=p0b65kkf323</p> <p>⇒ SS: SS work in pairs on tablets.</p>	Pair-work
8'	<p>Activity 2</p> <p>Objective: To make SS aware of why they should avoid certain sentences in job interviews by providing the SS with explanations.</p> <p>⇒ T: Now you will get to know why it is highly advisable to avoid saying certain sentences in job interviews. In this task you need to match the interview sentences to the explanations of their inappropriateness.</p> <p>https://learningapps.org/display?v=p5kxt9agt23</p> <p>⇒ SS: SS work in pairs on tablets.</p> <p>⇒ T: If you might find unknown words, look them up in an online dictionary. Let's collect the new words in a shared google doc.</p>	Pair work



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PRACTICAL APPROACH

TIME	PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)	METHOD
2'	<p>Assigning task to SS for the next lesson:</p> <p>⇒ T: You will have to work on a Wordwall game. Spin the Fortune Wheel three times. Write down the three job interview questions and try to answer them in your exercise book.</p> <p>https://wordwall.net/hu/resource/53896882</p> <p>⇒ T: T shows SS the Wordwall Fortune Wheel game demonstrating with an example how to do this task.</p>	Individual work

