



## Lesson Plan

### Tap Into Your WIFI

<b>Level, age of the students:</b>	14 – 18	
<b>Subject:</b>	Any Subject	
<b>Subjects involved:</b>	All Subjects	
<b>Aims:</b>	To help students identify professional areas they may want to explore, rooted in their interests, dreams, and ambitions	
<b>Suggested # of students per group:</b>	10 – 20	
<b>Time of the main activity:</b>	15 minutes	
<b>Material:</b>	Whiteboard and markers, Internet Connection, Computer and Beamer, Pen and paper for note-taking <a href="#">Self Assesment Hand Out</a>	
<b>Competences:</b>	Analytical thinking, Communication, Active listening, Problem-solving, Time management	
<b>Preparatory actions if any:</b>	Teacher prepares hand outs and give them students during the activity	
<b>Expected results:</b>	Students will understand the fundamental and instrumental reasoning	
<b>Expected difficulties:</b>	Some students may not be interested in the topic	
<b>Follow up if any:</b>	Students can be given <a href="#">Amba Brown’s Finding Your Path worksheet</a> , which dives deeper into “investigating students’ options”.	
<b>TIME</b>	<b>PROCEDURE (T: TEACHER; SS: STUDENTS; O: OTHER)</b>	<b>METHOD</b>
<b>3’</b>	<b>I. PREPARATORY ACTION</b> <b>Objective:</b> Draw the attention of the students to the topic Teacher explains that In an ever-changing and increasingly complex world of work, building a career is about continually discovering how you can apply	Individual work  Watching video and Taking Notes





	<p>your strengths, passions, and hard work in the world, to do something that matters.</p> <p>Teacher wants students watch a video about following their passion</p> <p><a href="#">Video</a></p>	
<p>15'</p>	<p><b>II. TAP INTO WIFI</b></p> <p>In this activity, students will complete Amba Brown’s WIFI worksheet. <a href="#">Amba Brown’s Finding Your Path worksheet</a>, This worksheet is designed to help students identify professional areas they may want to explore, rooted in their interests, dreams, and ambitions.</p> <p>The acronym “WIFI” stands for the following:</p> <p><b>W</b> Watch Your Interests First, students reflect on their primary interests, activities they enjoy, and traits that may inform their career direction.</p> <p><b>I</b> Investigate Your Options Here, students consider the next major step in their life plan, whether traveling the world, pursuing further education, or jumping into a new career straightaway.</p> <p><b>F</b> Follow Your Dreams Next, the student imagines the next five years and considers setting ambitious goals.</p> <p><b>I</b> “I’m interested in _____ &amp; I’ll see where it leads me.”</p> <p>Rather than committing to a single career path, students are asked to explore their interests and remain open-minded about future pathways by setting a broad direction based on their interests.</p>	<p>Individual work Reflection</p>



# CAREER COUNSELLING



# PRACTICAL APPROACH

	<p>Teacher asks students to consider the questions on the worksheet and jot down their initial thoughts</p> <p>After students complete their notes teacher invites them to share their thoughts, with the aim of establishing a supportive network. Understanding their classmates' aspirations will allow students to help each other as they continue exploring career options.</p>	
<b>TIME</b>	<b>PROCEDURE (T: TEACHER; SS: STUDENTS)</b>	<b>METHOD</b>
<b>2'</b>	<b>III. CLOSING ACTIVITY</b> Students will give positive feedback to their classmates to motivate them in their pathway	Group Work

